Spellings	Handwriting
'ou' makes an 'ow' sound: mouth, around, sound, found, proud **'ou' makes an 'u' sound:** touch, country, young, double, trouble **'y' makes an 'i' sound:** symbol, myth, Egypt, pyramid, mystery	Form letter **l** with appropriate joins and write words containing these letters. Form letter **i** with appropriate joins and write words containing these letters. Form letter **u** with appropriate joins and write words containing these letters.

I can write these outcomes	I will learn these skills and knowledge	My teacher has seen it
I can write a set of instructions.	I can write sentences with imperative verbs.	
	I can plan a set of instructions.	
	I can write a set of instructions.	
I can write a diary entry.	I can write in the first person.	
	I can time conjunctions to sequence events.	
	I can plan a diary entry.	
	I can write a diary entry.	
I can write an explanation text	I can use prepositions in my sentences.	
	I can plan an explanation text	
	I can write an explanation text.	
	I can edit my writing with a partner.	

When reading the text, I will improve my fluency and answer questions about Vocabulary, Inferences, Prediction, Explanation, Retrieval and Summarising about a range of texts.