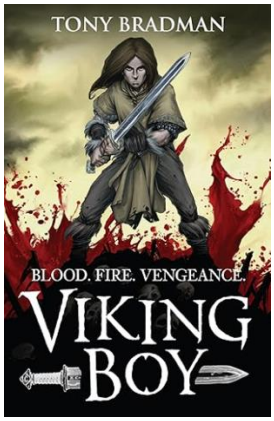

Spellings	Handwriting
Words ending in '-tious' and '-ious': **ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious**	Form letters I, i with appropriate diagonal and horizonal joins in words containing these letters.
Words ending in '-cious': **atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious**, spacious, suspicious	Form letters U, u with appropriate diagonal and horizonal joins in words containing these letters.
Words ending in '-cial': **artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special**	Form letters L, l and ll with appropriate diagonal and horizonal joins in words containing these letters.

I can write these outcomes	I will learn these skills and knowledge.	I have included it.	My Teacher has seen it
I can write a character description to entertain.	I can use expanded noun phrases to describe.		
	I can organise ideas into paragraphs.		
	I can write a character description .		
	I can edit and improve my writing.		
I can write a letter to inform.	I can use fronted adverbials describing place and describing manner.		
	I can use modal verbs.		
	I can use subordinate conjunctions to explain.		
	I can write a letter to apply for a job as a fighter.		
I can write a speech to entertain.	I can use these words correctly: **pledge, vow, smite, avenge, unyielding, merciless, fierce, prevail.**		
	I can use modal verbs.		
	I can use fronted adverbials describing place, manner and time.		
	I can write an oath of vengeance speech.		

When reading the text, I will improve my fluency and answer questions about **V**ocabulary, **I**nferences, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarising about a range of texts.